

August 15, 2020

Dear Wendell,

Thanks for writing to me back about the corona virus topic. I've written about and have researched the topic extensively. It seems that you may have misunderstood me because it seems that you feel I shared my opinion, one that you feel is quite misguided and without merit. However, I didn't just give you my opinion, but forwarded a nugget of factual information. I suppose that my usage of the word "ridiculous" can be misconstrued as opinionated without merit when taken out of context, but the scientific facts are already available for anyone who'd like to review the matter with opened eyes—and the scientific facts are on my side.

Just to make a general statement, wearing a mask for 6 months—especially the same one—is not science, it is anti-science. Shutting down just about every economy around the world when 99.98 percent of the people who have been in contact with it never even feel symptomatic of it or only experienced very mild symptoms, if that; so therefore the number of people who die with it—not from it—is a fraction of that. This is not science—it is a death trap caught up in the opposing direction, opposite to what many with authority are advertising—but not everyone is willing to play the game. In fact, an analogy of the way the corona virus becomes deadly in most cases is a great analogy to use with the policies set in motion by governments around the world.

A virus almost never kills on its own; however, it is that of an unhealthy body's immune system that overreacts to foreign agents entering it that can cause multisystem organ failure and death, a reaction that's called a cytokine storm. Empirical evidence has been mounting that wearing the mask can be more unhealthy and can succumb the mask wearer to more diseases than would have otherwise happened should the person have gone on about daily life as usual. Likewise, it is the overreaction to a so-called pandemic that is destroying the lives of households and business activities and on and on—the US economy is 23 trillion dollars annually. You want to close off all of the world's economies for such a "nothing burger" fraught with many not well-thought-out callous assumptions—it's insanity, it isn't science and it has no valid empirical evidence in its favor.

We call this a war and so therefore I would like to see the dead bodies and funerals as a result of it! We had them in WWI and WWII and the Civil War and all other wars around the world—there are dead bodies and funerals from all of those events. I want to see dead bodies and funerals! And I want to see them now! If reporters were to report on these mountains of deaths at the funeral sites, the news would disappear more rapidly than a cockroach being run over by an 18-wheeler because people don't generally die from viruses, but they do die of complications!

Since my early years in Hungary I have had to redefine myself. In Hungary I claim for myself the title of *Communications Instructor* and my students generally buy into this notion based on my experiences and training methods, which includes many things: a skilled and accurate translator from Hungarian to English, a technical advisor for professionals, an English language tester instructor, a professional job searcher trainer and a concise and precise writer of sorts, not to mention an English language teacher who teaches students from 7 to 80 at any level with any interests, all of which incorporate my learned methods within the arts of articulation and presentations.

Am I hugely successful? I wouldn't use the term *hugely*; nevertheless, I have taught and/or written for, or am teaching and writing for actors, directors, business owners, political figures and government administrators, writers, doctors, lawyers, engineers, young and old students, and my students have emigrated all over the world—the list of those lives I've worked for and have touched

is extensive enough. In other words, I'm successful in the sense that my students have been largely successful, but for me personally, I'm not getting rich; nevertheless, I have thus far managed to cut out a place for myself in this new and hugely corrupted society saturated in communistic and fascistic dogma.

Weekly, I work for medical doctors and medical instructors, and sometimes they need their papers edited for publications that award impact factors, or not. I have worked for lawyers who want to present their cases in English. I even translated a book that was published (though they—for some reason—edited the translation and put it up on Amazon, so it is f\*\*ked up to the hilt—Hungarians correcting the English). I've also done a lot of other writing works and am currently writing a book about my own life; the book that I'm currently writing may or may not make any money, but that's not my objective—hell, I can find lots of books for free on the internet. (Mark challenged me when he both called me “uneducated” and a “survivor”; apparently, he didn't like my response to his need for sympathy when I found out that he became estranged with another brother, and then my questioning of his sexual molestation encounters with our sister—whether those events were before or after he sabotaged me in high school and earlier, didn't make matters better either. Rarely do any of my siblings talk to each other since my parents died.) When all is said and done, it can be fair to say that I have been teaching my fair share of prominent and astute people who are looking for an edge over others with my services.

Well, so as a communications instructor and writer and a qualified presenter trainer for those seeking jobs, taking language exams, or doing projects for their workplaces, I suggest that they provide and enhance their stature using the following format: 1. statement of facts; 2. clear, concrete examples of facts; 3. with references to those facts if they can provide them. Always! Always in the same format, but not always with the same strokes of the brush, of course.

So, I made a statement to you, therefore, following it up true to form, I can certainly back it up!

I have been compiling the evidence—the solid evidence—and it has been uploaded onto my website:

### **[The Corona Virus Scam](http://www.mediaaccess.hu/userspace/pdf_files/The%20Corona%20Virus%20Scam.pdf)**

[http://www.mediaaccess.hu/userspace/pdf\\_files/The%20Corona%20Virus%20Scam.pdf](http://www.mediaaccess.hu/userspace/pdf_files/The%20Corona%20Virus%20Scam.pdf)

The first section contains a few students of mine and either our tantalized interactions with each other or just my desire to add a footnote to something that was said or done. Their names have been concealed for obvious reasons.

The first student comes from the Office of the Secretary of State. He was the very person who proposed the lockdowns and mask wearing agenda. Smart guy, but full communist, as many of my students are. I followed it up with a letter that you can see if you follow the link provided.

The second student is a neurologist who is renowned. I have helped her publish several medical research papers now and we have been working together for years. There are always several doctors listed on the paper who have in some way worked on it. The papers are quite technical and I not only correct the grammar, but also the structure of her paper. I need to be able to understand the topic and context at hand thoroughly, as well as the needed English grammar to be applied, in order to do the job correctly.

The third student is an owner of a financial brokerage firm. He is quite arrogant with strong opinions and he rarely wants to or has time to review things without strong dissent even though his opinions

are not focused and are too narrow in scope and without content, and he behaves in such a manner even before he sees a minute of what I have to show him. Propaganda has gotten the best of him. I put his up as an example of how not to argue (coming from his side).

The fourth student is a pharmaceutical drug historian or something. I'm not sure how he makes his money, but he seems to be doing well because he is buying his kids homes and so on and he pays me extra. Anyway, I put his up also to show students on how not to argue (coming from his side). In other words, just like the previous student, he refuses to provide empirical evidence and references to the facts, or show with any great depth as to why my information is wrong. Propaganda and arrogance have gotten the best of him.

The fifth student is an anesthesiologist. She's not renowned, but she's quite bright. She hired me for pronunciation in very medical and technical jargon. We often read her medical books out loud from an online platform. I have access to her account, as she lives near Hungary's southern border and I live in Budapest. I put up two articles she had us read about the virus just to show the differences in quality of substance, between hers and mine; I put it up as an exercise in critical thinking. Her articles lack in tangible and verifiable material and, as she said, she doesn't care.

Following that introduction I have more than 140 links so far with mostly doctors, some commentators and others who reference other doctors, most all of who cite other references along the way. One of them is about the climate change scam, which is the corona virus scam's previous branding; however, I didn't put it up for that, but the term ***the least squares method*** was mentioned, which is what is being used with much of the corona virus data.

Then I have an article I wrote titled ***The Corona Virus and King Corona Viktátorus*** (Viktor the Corona Virus Dictator)—English that has been translated—so I have it in two languages.

And last but not least, I have my collection of flyers that I pass out whenever I get a chance. They may be controversial to you, but just today someone was reading one I put up and he asked me if I had more, so I gave him most of the 14 varieties I have. He complimented me and thought that what I was doing is great for Hungary (Although he and I both know that that's not the way many people around these parts feel about it.).

Thomas Sowell addresses best a particular phenomenon in his book *A Conflict of Visions* that I've touched on when he says

*When there is a conflict of visions, those most powerfully affected by a particular vision may be the least aware of its underlying assumptions—or the least interested in stopping to examine such theoretical questions when there are urgent “practical” issues to be confronted, crusades to be launched, or values to be defended at all costs.*

In summary, I have no agenda to speak of, just objective reasoning to share, though I am an activist of sorts. I am an activist only in the sense that I aim to correct mistruths and myths when possible under my circumstances, and for my personal interests, which by extension are in the interests of the community at large.

Sincerely,

Chris